附件2

2021年中德青年农业实用人才交流项目报名表

|  |  |
| --- | --- |
| 一、个人基本信息 | 个人照片 |
| 姓 名 |  | 性别 |  | 年 龄 |  |
| 民 族 |  | 婚姻状况 |  | 籍 贯 |  |
| 因私护照号码（如有） |  |
| 手机号码 |  |
| 联系地址 |  |
| 其他信息 如∶性格、 兴趣爱好等 |  |
| 二、教育背景（从大学起，包括学校、学历、专业以及方向） |
| 毕业院校1 |  |
| 毕业院校2 |  |
| 培训经历 |  |
| 英语听读写水平 | 听 | 说 | 读 | 写 |
| 1-5分 ，5分优秀 |  |  |  |  |
| 英文环境工作/学习经历 |  |
| 其他外语能力 |  |
| 学术著作（如有） |  |
| 三、工作经历 |
| 目前工作单位 |  | 单位性质 |  |
| 单位规模 如∶雇员数、 产值等 |  |

|  |  |
| --- | --- |
| 单位详细地址 |  |
| 主营业务 |  |
| 个人职务 |  |
| 主要工作经历（起止时间、 工作单位、具 体工作内容， 包括从事的智 慧农业相关工 作描述） |  |
| 组织协调能力 描述（请用事 例说明） |  |
| 能否云展示所 在单位情况 |  |
| 所在单位是否 愿意接待德方 学员参观学习 |  |
| 四、对中德青年农业实用人才能力建设项目的设想 |
| 个人或所在单位 与德国企业/科 研机构/大学合 作情况及未来合 作意向 |  |
| 单位意见 | 负责人签字∶ （单位公章） |

纸质件请正反打印

附件3

Application Form for AEP2021

|  |  |  |
| --- | --- | --- |
| I. Basic Information | Photo |  |
| FamilyName |  | FirstName |  | Gender |  |
| Age |  | MarriageStatues |  | NativePlace |  |
| Passport Number(ifany) |  |  |
| Mobile PhoneNumber |  |
| Contact Address |  |
| Other Information (e.g. personality,interests, etc.) |  |
| II. Educational Background(from undergraduate study onwards) |
| Time Period | Institution | Degree Obtained | Major and Research Field |
|  |  |  |  |
|  |  |  |  |
| TrainingExperience |  |
| English Proficiency | Listening | Speaking | Reading | Writing |
| 1-5 (5-excellent) |  |  |  |  |

|  |  |
| --- | --- |
| Experience of Working/Leaning in English SpeakingEnvironment |  |
| Other ForeignLanguage Skills |  |  |
| AcademicPublications (if any) |  |  |
| III. Work Experience |  |
| Current Employer |  | Type of YourEmployer |  |  |
| Scale of Your Employer (number of employees, production volume,etc.) |  |  |
| Address |  |
| Main Business |  |
| Your Position |  |
| Main Work Experience(time period, employer, duties,including work related tosmart agriculture) |  |

|  |  |  |
| --- | --- | --- |
| Your Organization and Coordination Skills (please illustrate withexamples) |  |  |
| IV. Your Expectations for AEP |  |
| Cooperation with the German Side companies/research institutes/universitie s) and Intentions ofFurther Cooperation |  |  |